

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Hamilton Southeastern High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

81%

of students enrolled in college

2019 Cohort

61%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

94%

of students did not need remediation

64%

of students completed all coursework attempted

89%

of students persisted to the second year

11%

of students enrolled in a two-year public college completed on time

2018 Cohort

60%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2019 High School Graduates: Hamilton Southeastern High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	440	410	93%
Core 40	277	184	66%
General	29	7	24%
High School Graduation Waiver Status			
Graduated with Waiver	36	16	44%
Graduated without Waiver	710	585	82%
Advanced Placement Status			
Took and Passed an AP Test	308	287	93%
Took but Did Not Pass an AP Test	149	133	89%
Did Not Take an AP Test	289	181	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	529	471	89%
Did Not Earn Dual Credit from an Indiana Public College	217	130	60%
21st Century Scholar Status			
21st Century Scholar	24	23	96%
Non 21st Century Scholar	722	578	80%
Socioeconomic Status			
Free or Reduced Lunch	95	62	65%
Non Free or Reduced Lunch	651	539	83%
Race/Ethnicity			
White	547	446	82%
Black	58	43	74%
Hispanic or Latino	45	31	69%
Asian	54	47	87%
Other	42	34	81%
All Students	746	601	81%

2019 High School Graduates: Hamilton Southeastern High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	430	57.6%
Indiana Private College (non-profit)	59	7.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	74	9.9%
Out-of-State Private College (non-profit)	37	5.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	145	19.4%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	56	13.0%
Indiana State University	11	2.6%
University of Southern Indiana	6	1.4%
Indiana University-Bloomington	128	29.8%
Indiana University-East	1	0.2%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	44	10.2%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	6	1.4%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	96	22.3%
Ivy Tech Community College	74	17.2%
Vincennes University	4	0.9%

2019 High School Graduates: Hamilton Southeastern High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	349	81.2%
Associate Degree (two-year)	68	15.8%
Award of at least 1 but less than 2 academic years	8	1.9%
Award of less than 1 academic year	4	0.9%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	53	12%
Business and Communication	92	21%
Education	21	5%
Health	40	9%
Science, Technology, Engineering, and Math (STEM)	127	30%
Social and Behavioral Sciences and Human Services	51	12%
Trades	16	4%
Undecided	30	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	392	91%
Part-Time Students	38	9%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	4%	14	88%
English/Language Arts Only	5	1%	***	***
Both Math and English/Language Art	1	0%	***	***
No Remediation	408	95%	--	--

2019 High School Graduates: Hamilton Southeastern High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	290	4	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	423	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	204	4	2%	***	***
Took but Did Not Pass an AP Test	94	2	2%	***	***
Did Not Take an AP Test	132	16	12%	13	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	337	10	3%	8	80%
Did Not Earn Dual Credit from an Indiana Public College	93	12	13%	10	83%
21st Century Scholar Status					
21st Century Scholar	17	1	6%	***	***
Non 21st Century Scholar	413	21	5%	***	***
Socioeconomic Status					
Free or Reduced Lunch	52	5	10%	***	***
Non Free or Reduced Lunch	378	17	4%	***	***
Race/Ethnicity					
White	312	16	5%	14	88%
Black	25	4	16%	***	***
Hispanic or Latino	27	1	4%	***	***
Asian	42	0	0%	--	--
Other	24	1	4%	***	***
All Students	430	22	5%	18	82%

2019 High School Graduates: Hamilton Southeastern High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	290	3.4	29.83
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	423	***	***
Advanced Placement Status			
Took and Passed an AP Test	204	3.4	29.76
Took but Did Not Pass an AP Test	94	3.1	26.14
Did Not Take an AP Test	132	2.6	20.60
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	337	3.2	27.94
Did Not Earn Dual Credit from an Indiana Public College	93	2.4	19.69
21st Century Scholar Status			
21st Century Scholar	17	2.8	24.65
Non 21st Century Scholar	413	3.1	26.22
Socioeconomic Status			
Free or Reduced Lunch	52	2.7	20.94
Non Free or Reduced Lunch	378	3.1	26.88
Race/Ethnicity			
White	312	3.1	26.41
Black	25	2.5	19.70
Hispanic or Latino	27	3.0	23.44
Asian	42	3.3	29.30
Other	24	3.2	27.23
Enrollment Status			
Full-Time Students	392	3.1	27.82
Part-Time Students	38	2.2	8.99
All Students	430	3.1	26.16

2019 High School Graduates: Hamilton Southeastern High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules